



Council for the Study of Community Colleges
Annual Conference
Call for Proposals
April 3-4, 2009
Phoenix, AZ

The Council for the Study of Community Colleges (CSCC) is an affiliated council of the American Association of Community Colleges (AACC). "The American Association of Community Colleges provides a national focal point and action center for institutions, agencies, and individuals concerned with the extension and improvement of community college education. Among the many individuals so concerned are the university and senior college professors who teach and conduct research in the community college field. The Council for the Study of Community Colleges is affiliated with the Association in order to assist the Council members in keeping abreast of developments in community college education, and in order to provide a formal and continuing vehicle for Council members' contributions to Association activities" (*CSCC Operating Procedures*).

The CSCC annual conference is held in conjunction with the national AACC Convention and serves as a forum for professors, graduate students, community college practitioners, and others interested in research on the community college and improving higher education graduate programs that prepare those who work with and in community colleges.

The CSCC Program Committee invites proposals for 1) research/scholarly papers, 2) roundtable sessions, and 3) symposium sessions. All proposals should be submitted using the format outlined on the next page. **Research/scholarly papers** should report on original, empirical research focused on issues important to community colleges or draw from the literature and reflect on a topic relevant to the community college. **Roundtable sessions** provide a discussion forum to advance, enhance or share information about a topic of policy or practice, or one of historical, professional or theoretical importance to community colleges. **Symposium sessions** are focused, thematic discussions linking together the work of a panel of presenters.

The Program Committee asks individuals to submit *no more than three proposals per person* in order to provide opportunities for broad based participation as conference presenters.

Proposals must be received by **January 5, 2009**. All submissions must be sent electronically as Word documents. Receipt will be acknowledged by email. No fax or mailed submissions will be accepted. Each proposal will go through a blind-review by two or more reviewers. The principal contact person will be notified of acceptance or rejection via e-mail by early February, 2009. All presenters with accepted proposals are expected to attend, register and pay registration fees for the annual CSCC meeting, which will be held in Phoenix, AZ, April 3-4, 2009.

**Proposal for a Presentation at the
Annual Conference of the
Council for the Study of Community Colleges
April 3-4, 2009
Phoenix, AZ**

I. Presenter Information

To facilitate blind review, the first page of the proposal document should include *only* the presenters' information and should be the only location on the document that identifies the presenters. Provide the following: (a) names, (b) titles, (c) organizational affiliation of all proposers. Only the principal contact person needs to provide (d) address, (e) telephone, and (f) e-mail. (*The principal contact must be a presenter.*)

II. Title of Presentation

Provide a title that clearly reflects the content of your session.

III. Presentation Format

Indicate the type of proposal. (See types below.)

IV. Presentation Description (abstract)

Provide an abstract of 50 to 75 words that could be used in the conference program to tell attendees succinctly, persuasively, and accurately what to expect from your session.

V. Proposed Content and Activities

Provide a brief description of the content and format/methods of the proposed session. Maximum length for proposals is three single spaced pages (excluding references); 12 point font maximum.

Presenters Costs

All presenters and co-presenters are required to register for the conference and pay the appropriate registration fee.

Equipment

Equipment order forms will be sent with acceptance notices and will contain equipment rental pricing.

<p>ONLY EMAIL SUBMISSIONS WILL BE CONSIDERED Please submit your proposal as a Word document. Deadline for submissions – January 5, 2009</p>
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E-mail proposals to: bbowerunt@verizon.net

Types of Presentations: Descriptions & Review Criteria

Research/scholarly papers. Research/scholarly papers should report on original, empirical research focused on issues important to community colleges or provide a clear and succinct synthesis of applicable research and scholarship on a topic of current interest to community college scholars and practitioners. Proposals for scholarly papers should include the purpose of the paper, the significance of the topic, the theoretical and/or analytical framework used, a description of the body of literature, and the conclusions of the analysis. Research paper proposals should include purpose(s) and significance of the research, the theoretical and/or analytical framework used, the methods used, the results obtained, and the implication for further research, policy and/or practice.

Research/scholarly paper proposals will be evaluated based on the importance of the topic to the study of community colleges; the originality of the work; the quality of theoretical or conceptual frameworks or analytical argument; the interpretation or soundness of the research design and analysis [research paper]; the reasonableness of the conclusions and implications; and the general clarity of the proposal.

Roundtable Sessions. Roundtable sessions provide a discussion forum to advance, enhance or share information about a topic of community college policy or practice, or one of historical, professional or theoretical importance to community colleges. The one or two conveners of the session will share significant information in a conversational manner, encourage and allow time for all those in attendance to participate in the discussion, and ensure that all leave with resources and “food for thought” on the topic. Roundtables should not be used for formal paper presentations or for topics that would engage large groups of participants. Proposals should clearly state the significance of the topic, objectives and intended outcomes of the session, and strategies to engage participants.

Roundtable proposals will be evaluated on originality; the significance of the issue or problem to the understanding or study of community colleges; clarity of objectives and intended outcomes; potential for stimulating scholarly discussion; and planned methods of engagement.

Symposium Sessions. **Symposium sessions** are focused, thematic discussions linking together the work of a panel of presenters and are presented in a longer timeframe than other proposal formats. The focus of a symposium is a clearly identified theme or topic that is of interest and importance to community college researchers or practitioners. Members of the symposium panel make brief presentations on the theme after which time is provided for discussion with conference participants.

Symposium proposals will be reviewed based on the originality of the topic and its centrality to the study of community colleges, as well as the clarity and coherence of the proposed presentations as a group and the methods of discussion facilitation described.

For further information, contact:

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